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ENGLISH — Paper ITime Allowed : $2\frac{1}{2}$ Hours]

[Maximum Marks : 100

- Note :
- i) Answer all the questions in the answer-book given separately.
 - ii) Read the questions carefully and try to understand them fully before answering them.
 - iii) Write down the question numbers correctly in the margin of your answer-book.

SECTION - A

- I. A) Answer any *five* of the following questions in about 3 lines each : $5 \times 2 = 10$
1. According to L.A.G. Strong, what are the reasons why people read books ?
 2. What does Gandhi say about his headmaster Mr. Gimi ?
 3. According to Swami Vivekananda, how can a person remain unattached to work ?
 4. What was Nirad Chaudhuri's experience at clubs and restaurants in London ?
 5. What is the greatest lesson that India has to teach the world today ?
 6. According to Jim Corbett, what are the superstitious beliefs that some sportsmen have ?
 7. What was old Varma's occupation and for how many years did he work ?
 8. What was wrong with the education during the Victorian Age ?

[Turn over

B) Answer any *three* of the following questions in about 3 lines each : $3 \times 2 = 6$

1. What do you understand about Napoleon from the poem 'The Incident of the French Camp'.
2. What was the 'wealth' which the poet got from the daffodils ?
3. How does William Blake suggest the ferocity of the tiger ?
4. What is Ulysses' motto in life ?
5. Why was the poet Coventry Patmore angry with his son ?

II. A) Explain with reference to the context any *three* of the following excerpts : $3 \times 3 = 9$

1. "Unions have also played a retarding role."
 - a) Name the lesson.
 - b) Who is the author ?
 - c) What is the meaning of 'a retarding role' ?
2. "Won't you learn the language of your own religion ?"
 - a) Name the lesson.
 - b) Who is the author ?
 - c) Give the context.
3. "The Pathan and the Tamil are two extreme examples."
 - a) Name the lesson.
 - b) Who is the author ?
 - c) How do the Pathans and the Tamilians differ ?
4. "When I was a very small boy my ankles were weak and I was slow in learning to walk."
 - a) Name the lesson.
 - b) Who is the author ?
 - c) How did the author keep himself occupied since he was slow in learning to walk ?
5. "Run down to the shop at the crossroads and buy me thirty paise worth of jalebis."
 - a) Name the lesson.
 - b) Who is the author ?
 - c) Who speaks these lines and to whom ?

B) Answer the questions under any *two* of the following excerpts : $2 \times 3 = 6$

1. 'The music in my heart I bore,
Long after it was heard no more.'
 - a) Name the poem and the poet.
 - b) What is the music the poet is referring to ?
2. 'Lord of himself, though not of lands,
And having nothing yet hath all.'
 - a) Name the poem and the poet.
 - b) Explain the lines given.
3. 'When the stars threw down their spears,
And water'd heaven with their tears,
Did He smile His work to see ?'
 - a) Name the poem and the poet.
 - b) Give the context.
4. 'Ay, they heard his foot upon the stirrup
And the sound of iron on stone
And how the silence surged softly backward
When the plunging hoofs were gone.'
 - a) Give the name of the poem and the poet.
 - b) Pick out the alliteration in these lines.

III. A) Write an essay on any *one* of the following in about 200 words : $1 \times 10 = 10$

1. How did Jim Corbett manage to kill the man-eating tiger ?
2. What does Nehru say about the diversity of India ?
3. How does Nirad Chaudhuri prove that the Indians do not differentiate between public and private matters when they speak to strangers ?

B) Write an essay on any *one* of the following in about 200 words : $1 \times 10 = 10$

1. In the poem 'On His Blindness', what is Milton's complaint and how does he console himself ?
2. How does Walt Whitman mourn the death of Abraham Lincoln ?
3. How does Robert Frost describe the snow-covered woods ? What makes him go away from the lovely woods ?

[Turn over

IV. Quote from memory keeping the verse form with punctuation :

- a) From : 'And there's another country'
 To : paths are peace.' 6
- b) From : 'What passing-bells
 To : hasty orisons.' 4

SECTION - B

V. Comprehension :

- A) Choose the right responses from the options given below :
- $5 \times 1 = 5$

- a) True happiness lies in the finding and maintenance of a natural harmony of spirit, mind and
 i) soul ii) body
 iii) character iv) self.
- b) One day, a fellow passenger pulled hard at an edition of the I was holding in my hand.
 i) Gita ii) Vedas
 iii) Scriptures iv) Holy book.
- c) Science has multiplied the power of the
 i) leaders ii) nations
 iii) war makers iv) politicians.
- d) I am now of the opinion that children should first be taught the art of before learning how to write.
 i) painting ii) sculpture
 iii) drawing iv) sketching.
- e) You cannot take a good book as if it were
 i) medicine ii) a tablet
 iii) a tonic iv) a prescription.

B) Choose the right responses from the options given below :

5 × 1 = 5

- a) Her ways are ways of gentleness and all her paths are
 i) patience ii) peace
 iii) faithfulness iv) kindness.
- b) And doubly dying shall go down to the vile
 i) clay ii) dust
 iii) sand iv) earth.
- c) Young Lochinvar is come out of the
 i) West ii) North
 iii) East iv) South.
- d) Tell them I came, and no one answered,
 That I kept my
 i) word ii) reputation
 iii) promise iv) dignity.
- e) Blow, blow thou winter wind,
 Thou art not so unkind
 As man's
 i) cruelty ii) unfaithfulness
 iii) ingratitude iv) wickedness.

VI. A) Choose the correct *synonyms* for the italicized words from the given options :

3 × 1 = 3

1. We refused to face this *unpalatable* truth.
 i) good ii) exciting
 iii) unpleasant iv) happy.
2. There is a *bewildering* variety of public medical assistance to individuals.
 i) confusing ii) affordable
 iii) clear iv) expensive.
3. Work as if you were a stranger in this land, a *sojourner*.
 i) resident ii) slave
 iii) traveller iv) master.

[Turn over

- B) Choose the correct *antonyms* for the italicized words from the given options : 3 × 1 = 3

1. There was something living and *dynamic* about this heritage.

- | | |
|---------------|----------------|
| i) static | ii) active |
| iii) powerful | iv) authentic. |

2. Disruptive tendencies gave rise immediately to an attempt to find a *synthesis*.

- | | |
|---------------|------------|
| i) collection | ii) blend |
| iii) analysis | iv) unity. |

3. 'Varmaji, your son has brought you *glory*.'

- | | |
|-----------|--------------|
| i) honour | ii) disgrace |
| iii) fame | iv) credit. |

- C) Complete the following sentences selecting suitable phrases / idioms from the given list : 3 × 1 = 3

1. He agreed to my orders.
2. We cannot scientists.
3. The tourist was all the information.

List of phrases / idioms :

- i) get rid of
- ii) furnished with
- iii) hand in hand
- iv) carry out
- v) lost touch with.

SECTION - C

- VII. a) Form new words from the root words listed below, using the prefixes and suffixes given in brackets : 3 × 1 = 3

i) dependent ii) lead iii) mystery.

(mis, ous, in, ir)

- b) Rewrite as directed : 9 × 1 = 9

1. The bag was too heavy for me to carry.

(Use so that)

2. Australia is the largest island in the world.

(Use Positive degree)

3. Stones should not be thrown by those who live in glass houses.

(Change into Active Voice)

4. Only a millionaire can afford to buy this house.

(Change into a Negative sentence)

5. How can I forget those happy days ?

(Change into an Assertive sentence)

6. Being tired, he went home.

(Change into a Complex sentence)

7. He gave me an advice.

(Correct the Sentence)

8. What a delicious meal !

(Change into an Assertive sentence)

9. The teacher said, "You have done your work well."

(Change into Indirect speech)

[Turn over

- c) Fill in the blanks with suitable prepositions :

2

Contrary my orders, the men collected the hill. Hearing the tiger's roar followed a second shot, they came a group down the hill.

- d) Fill in the blanks with suitable articles :

2

Another day, I had anxious inquiry about my health. In hot season, I sometimes get irritation at back of my neck.

- e) Punctuate the following :

2

look after me cried varma he does not give me enough to eat

- f) Identify the figures of speech in the following lines :

2

1. The grandeur of God will flame out like shining from shook foil.
 2. Life is a dream.
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