| Roll No. | | | | | | Serial No. Q. C. A. | | | |
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| Total : | No. of Que | stions : 5 | 54] | | | [T | otal No. of | Printed | Pages: 2 |
| ಸಂಕೇತ | ಕ ಸಂಖ್ಯೆ : 6 | 53-E | | | ವಿಷಯ | : ತೃತೀಯ | ು ಭಾಷೆ - | – ఇంగ్లి | ್ರಷ್ |
| Code | No. : 63 | B-E | ; | Subie | | • | nguage | | • |
| | ਝ : 13. 04. | | | J | | | | | 3. 04. 201 |
| ಸಮಯ | ಶ: ಬೆಳಿಗ್ಗೆ 10 | 0-30 ರಿಂದ | ರ ಮಧ್ಯಾಹ– | -1-15 ರವ | ರೆಗೆ] | [Ti | me : 10-30 | A.M. to | 1-15 P.M |
| | ವಧಿ ಅಂಕಗಳ | | • | | | | | [Max. M | Iarks : 10 |
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| | | | FOI | R OFFI | CE USE | ONLY | | | |
| Q. No. | Marks | Q. No. | Marks | Q. No. | Marks | Q. No. | Marks | Q. No. | Marks |
| 1. | | 12. | | 23. | | 34. | | 45. | |
| 2. | | 13. | | 24. | | 35. | | 46. | |
| 3. | | 14. | | 25. | | 36. | | 47. | |
| 4. | | 15. | | 26. | | 37. | | 48. | |
| 5. | | 16. | | 27. | | 38. | | 49. | |
| 6. | | 17. | | 28. | | 39. | | 50. | |
| 7. | | 18. | | 29. | | 40. | | 51. | |
| 8. | | 19. | | 30. | | 41. | | 52. | |
| 9. | | 20. | | 31. | | 42. | | 53. | |
| 10. | | 21. | | 32. | | 43. | | 54. | |
| 11. | | 22. | | 33. | | 44. | | × | |
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| Total Marks in words | | | | | | | Giai | iu iotai | |

Signature of the Deputy Chief

 $Registration \ No.$

Signature of Evaluators

Signature of the Room Invigilator

General Instructions:

- i) The Question-cum-Answer Booklet consists of objective and subjective types of questions having 54 questions.
- ii) Space has been provided against each objective type question. You have to choose the correct choice and write the complete answer along with its alphabet in the space provided.
- iii) For subjective type questions enough space for each question has been provided. You have to answer the questions in the space.
- iv) Follow the instructions given against both the objective and subjective types of questions.
- v) Candidate should not write the answer with a pencil. Answers written in pencil will not be evaluated.
- vi) In the case of Multiple Choice, Fill in the blanks and Matching questions, scratching / rewriting / marking is not permitted, thereby rendering them to disqualification for evaluation.
- vii) 15 minutes of extra time has been provided for reading the question paper.
- I. Four alternatives are given for each of the following questions / incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its alphabet in the space provided against each question. $15 \times 1 = 15$
- 1. Bhima was not willing to jump over the monkey because
 - (A) he thought that he would be accepting defeat
 - (B) he had no strength
 - (C) it was against the scriptures
 - (D) he didn't like to heed the advice of the monkey.

| _ |
|---|

| 2. | Bhim | na went in search of Saugandhika flowers because |
|----|-------|---|
| | (A) | they were attractive and had a pleasant smell |
| | (B) | he wanted to meet his brother Hanuman on the way |
| | (C) | he wanted to please his beloved wife Draupadi |
| | (D) | Dharmaraja wanted those flowers. |
| | Ans. | : |
| 3. | The l | neadmaster ordered Gandhiji to pay a fine of one anna because |
| | (A) | he had no liking for gymnastics |
| | (B) | he was absent in the gymnastics class |
| | (C) | he disobeyed the instructions of the teacher |
| | (D) | he did not give satisfactory explanation for his absence. |
| | Ans. | : |
| 4. | Gano | lhiji would have attended the gymnastics class in time if |
| | (A) | he had a watch |
| | (B) | he had known the time of the class |
| | (C) | his father had not asked him to go |
| | (D) | he was not ill. |
| | Ans. | : |
| | | |

| 5. | The Duchess could not control her grief and anger and went on strike when | | | | | |
|----|---|-------------------------------------|--------|--------------|--|--|
| | (A) | she came to the village | | | | |
| | (B) | she was teased by her father | | | | |
| | (C) | she saw a scrap book sent by her te | r | | | |
| | (D her mother and brother decided to live in the village. | | | | | |
| | Ans. | : | | | | |
| 6. | Whe | n Nino asked the Duchess to come do | own, | the Duchess | | |
| | (A) | climbed higher | | | | |
| | (B) | obeyed his order | | | | |
| | (C) | didn't reply | | | | |
| | (D) | stayed where she was. | | | | |
| | Ans. | : | | | | |
| 7. | One | word for a person who studies the m | ind is | 3 | | |
| | (A) | psychiatrist | (B) | psychologist | | |
| | (C) | pharmacist | (D) | physician. | | |
| | Ans. | : | | | | |
| 8. | A bri | dge is built the river | | | | |
| | The | suitable preposition here should be | | | | |
| | (A) | above | (B) | through | | |
| | (C) | on | (D) | across. | | |
| | Ans. | : | | | | |

| 9. | Students will score good marks they study well. | | | | | | | | |
|-----|---|------------------------|--|----------|--------------|--|--|--|--|
| | The | conjunction t | to be used to fill in the l | blank i | is | | | | |
| | (A) | but | | (B) | if | | | | |
| | (C) | or | | (D) | and. | | | | |
| | Ans. | : | | | | | | | |
| 10. | | | popular game ir of articles to fill in the | | | | | | |
| | (A) | the, an | | (B) | the, a | | | | |
| | (C) | a, the | | (D) | an, the. | | | | |
| | Ans. | : | | | | | | | |
| 11. | The | word that doe | es not rhyme with the o | other tl | hree is | | | | |
| | (A) | hear | | (B) | bear | | | | |
| | (C) | fear | | (D) | clear. | | | | |
| | Ans. | : | | | | | | | |
| 12. | Whic | ch one of the | following words takes t | he pre | fix 'un' ? | | | | |
| | (A) | accurate | | (B) | grateful | | | | |
| | (C) | possible | | (D) | religious. | | | | |
| | Ans. | : | | | | | | | |
| 13. | The | The sunset is a sight. | | | | | | | |
| | Fill i | n the blank c | choosing the correct for | m of th | ne word. | | | | |
| | (A) | beauty | | (B) | beautify | | | | |
| | (C) | beautiful | | (D) | beautifully. | | | | |
| | Ans. | : | | | | | | | |

| 14. | "My | mother, black prolific earth mother" | | | |
|-----|--------|--|----------------|--------------------------------|-----------|
| | The | figure of speech used here is | | | |
| | (A) | simile | (B) | metaphor | |
| | (C) | alliteration | (D) | personification. | |
| | Ans. | : | | | |
| 15. | Taj I | Mahal is a <u>wonderful</u> monument. | | | |
| | The | underlined word in the sentence is a | /an | | |
| | (A) | noun | (B) | adjective | |
| | (C) | verb | (D) | adverb. | |
| | Ans. | : | | | |
| II. | Fill i | n the blanks : | | | 5 × 1 = 5 |
| 16. | Fill i | n the blank with suitable auxiliary ve | erb gi | ven in brackets : | 1 |
| | Ashv | wini always punctual | . (<i>i</i> s | / was) | |
| | Ans. | : | | | |
| | | | | | |
| 17. | Fill i | n the blank with suitable tense form | of the | e verb given in brackets : | 1 |
| | Kalp | ana (choose) Aero | spac | e Engineering for higher studi | les. |
| | Ans. | : | | | |
| | | | | | |

| ١,,, | | | |
|--------------------------|--|---|--|
| ans | | | |
| The oppo | osite word of 'thin' is . | | |
| Ans. : | | | |
| Choose t | he correct word from | the brackets to t | ill in the blank : |
| | a loving c | | |
| | | | |
| \ns. : | | | |
| | | | |
| Match th | ne words in List-A wit | th their meaning | gs in List-B . Write the correct as |
| | ne words in List-A wit e provided : List-A | th their meaning | gs in List-B . Write the correct as 5 List-B |
| | e provided : | th their meaning | 5 |
| he space | e provided : List-A | | List-B |
| he space (a) | e provided : List-A pious | (i) | List-B achievement |
| he space (a) (b) | e provided : List-A pious disciple | (i) (ii) | List-B achievement boy |
| (a) (b) (c) | e provided : List-A pious disciple feat | (i) (ii) (iii) (iv) (v) | List-B achievement boy rich girl strong |
| (a) (b) (c) (d) | e provided : List-A pious disciple feat aristocrat | (i) (ii) (iii) (iv) (v) (vi) | List-B achievement boy rich girl strong deeply religious |
| (a) (b) (c) (d) | e provided : List-A pious disciple feat aristocrat | (i) (ii) (iii) (iv) (v) (vi) (vii) | List-B achievement boy rich girl strong deeply religious courage |
| (a) (b) (c) (d) (e) | e provided : List-A pious disciple feat aristocrat | (i) (ii) (iii) (iv) (v) (vi) | List-B achievement boy rich girl strong deeply religious courage follower. |
| (a) (b) (c) (d) | E provided : List-A pious disciple feat aristocrat lad | (i) (ii) (iii) (iv) (v) (vi) (vii) (viii) | List-B achievement boy rich girl strong deeply religious courage |

| Answer each of the following questions in <i>two</i> or <i>three</i> sentences : | $13 \times 2 = 26$ |
|--|--------------------|
| Why did Andy refuse to pay eleven pence postage? | |
| | |
| | |
| | |
| How do you say that Narendra was an all-rounder? | |
| | |
| | |
| What advice does Chandrasekar give to young cricketers ? | |
| | |
| | |
| | |
| How did Chandrashekar achieve a great name as a bowler ev disadvantage? | en with hi |
| | |
| | |
| | |
| How can you say that Kalpana was unique as a girl? | |
| | |
| | |
| | |

| • | How did the government of India honour Kalpana ? |
|---|--|
| | |
| | |
| | |
| V | What according to Nehru are the signs of civilization? |
| _ | |
| | |
| | |
| E | How did Aruna Asaf Ali create a sense of defeat among the British? |
| | |
| | |
| | |
| V | Where according to Tagore is God found ? |
| | |
| _ | |
| | |

| now does de | od move ? |
|--------------|--|
| | |
| | |
| | |
| What does th | ne poet say about his bed and throne in Tartary? |
| | |
| | |
| | |
| | ne poet Gabriel Okara want to relearn from his son ? |
| | |
| | |
| | |
| What was th | e only pleasure of the miser? |
| | |
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| | |

| V. | Read | the following extracts and answer the questions that follow: | 5 × 3 = 15 |
|-----|--------|--|------------|
| 35. | "You | r master must be as great a goose as yourself to send such a messeng | er." |
| | a) | Who is the speaker? | |
| | | | |
| | b) | Who is the messenger? | |
| | | | |
| | c) | Why did the speaker say so ? | |
| | | | |
| 36. | "I did | l not know anything about the cobra." | |
| | a) | What was the speaker doing at that time? | |
| | | | |
| | b) | When did the speaker say so? | |
| | | | |
| | c) | Why couldn't the speaker know about the cobra? | |
| | | | |
| | | | |

| 37. | "Don | 't worry, we will buy another one." |
|-----|--------|--------------------------------------|
| | a) | Who said this? |
| | | |
| | b) | To whom was it said ? |
| | | |
| | c) | Why was he worried? |
| | | |
| 38. | "I wil | l use it for drying cow dung cakes." |
| | a) | Who said this? |
| | | |
| | b) | What is 'it' here? |
| | | |
| | c) | To whom was it said ? |
| | | |

| 39. | "She | e was more fair than words can say." | |
|-----|------|--------------------------------------|---|
| | a) | Who is 'she'? | |
| | | | |
| | b) | What does 'fair' mean ? | |
| | | | |
| | c) | What does the statement mean? | |
| | | | |
| VI. | | | |
| 40. | Quo | ote from memory : | 4 |
| | I ha | ıd a | |
| | | grieving | |
| | O, w | vhat | |
| | | tied | |
| | With | h | |
| | | weaving ; | |
| | Swe | eet little | |
| | | bird why ? | |

| | Within | |
|------|---|---|
| | treasure | |
| | He | |
| | pleasure | |
| | Now it | |
| | robber bold. | |
| VII. | Answer each of the following questions in <i>five</i> or six sentences : $2 \times 4 =$ | 8 |
| 41. | What do we understand about the countries that fight against one another? | |
| | OR | |
| | How did Daksha win over the king? | |
| | | _ |
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| | | | | | |
| Describe | the qualitie | es of the poet | t's mother. | | |
| | | | OR | | |
| Why sho | uld we not j | udge God ? | | | |
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15

| Rewrite as directed: | |
|--|--|
| Change into passive voice. | |
| Vivekananda established Ramakrishna Mission. | |
| | |
| Frame a question to get the underlined words as answer. | |
| Sir M. Vishweshwariah was <u>a man of principles</u> . | |
| | |
| Combine the sentences using 'too to' to get a meaningful sentence. | |
| The sum is difficult. I cannot solve it. | |

| Combine the sentences using 'either or' to get a meaningful sentence. |
|--|
| Sania will play tennis. Sania will play shuttle cock. |
| |
| Change into indirect speech. 2 |
| "I am sowing boiled bean to get a rich crop," said the farmer. |
| |
| Give the other two degrees of comparison. 2 |
| Daksha was the wisest girl. |
| |
| Imagine that you are Akshatha / Akshaya of Sarvodaya High School, Shivamogga. |
| Write a letter to the Headmaster requesting him to grant you leave for 4 days. Give suitable reason. |
| OR |
| Write a letter to your brother advising him to study well. |
| |
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| |

| Write two | paragraphs on any <i>one</i> of the following topics : | |
|-----------|--|--|
| a) | Uses of Forest | |
| b) | Role of Newspapers | |
| c) | Air Pollution. | |
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XI. Read the following passage and answer the questions that follow:

The great advantage of early rising is the good start it gives us in our days work. In the early morning the mind is fresh and there are few sounds or other distractions so that work done at that time is generally well done.

The early riser also finds time to take some exercise in the fresh morning air, and this exercise supplies him with fund of energy that will last until the evening. By beginning so early, he knows that he has plenty of time to do thoroughly all the work he can be expected to do, and is not tempted to hurry over any part of it. All his work being finished in good time, he has long interval of rest in the evening before he goes to bed.

| 51. | what makes work done in the morning better? | J |
|-----|---|---|
| | | |
| 52. | Why should we take exercise in the fresh morning air? | 1 |
| | | |

| 53. | Why is the early riser not tempted to do any work in haste? | 1 |
|-----|---|---|
| | | |
| | | |
| 54. | What makes him relaxed in the evening? | 1 |
| | | |
| | | |