

Roll No.

**BA-12 (Bachelor of Arts) Home Science
Second Year Examination-2015**

HS-252

Family Relationship and Child Psychology
i kfjokfjd | Ecll/ , oa cky eukfoKku

Time : 3 Hours

Maximum Marks : 60

Note : This paper is of sixty (60) marks divided into three (03) sections A, B, and C. Attempt the questions contained in these sections according to the detailed instructions given therein.

ukl/ % ; g izu&i ÷ l kB (60) vclkaclk gStksrhu (03) [kM/kacl] [k rFkk x eafokkfrtr gñ i R; cl [k.M eafn, x, folrr funz kka dsvuq kj gh izukaclsgy djuk gñ

Section - A @ [k.M&d

(Long Answer Type Questions)@(nh?kz mUkja okys iz u)

Note : Section 'A' contains four (04) long-answer-type questions of fifteen (15) marks each. Learners are required to answer any two (02) questions only. (2×15=30)

ukl/ % [k.M ^d* eapkj (04) nh?kzmUkjaokys iz u fn; sx, gñ i R; cl izu dsfy, i ltag vcl fu/kfjr gñA f' k{kffkz ka clks buea l s dpy nks izukaclsmUk j ns;s gñA

1. What is the difference between child development and child psychology? Discuss the misconceptions and traditional beliefs related to child development.

cky fodkl vñ cky eukfoKku eavvj Li"V dhft; A cky fodkl ds | Ecll/ ea ipfyr Hkfor; karFkk ijEijlxx fo'okl ka ij izcl'k Mkfy; A

2. What is importance of language development in child development? Explain the theories and different stages of language development in detail.

cky fodkl eaHk"kk fodkl dk D; k egRo gS\ Hk"kk fodkl dsfl ¼karka rFk fofHku voLFkvladh foLrR 0; k[; k dhft; A

3. Define family. Comment on the main characteristics and functions of family in detail.

ifjokj dks ifjHk"kr dhft; A ifjokj dh eny fo'kskrkvlarFk dk; ksj foLrR fVli .th dhft; A

4. What are the causes of Juvenile Delinquency ? How the Juvenile Delinquency could be treated and prevented ?

cky vijk/ dsie[k dkj.k D; k g& cky vijk/ dh jkdFke o mi pkj fdl idkj fd; k tk l drk gS\

Section - B @ [k. M&[k

(Short Answer Type Questions) (y?kqmÙkjkaokys i zu)

Note : Section 'B' contains eight (08) short-answer-type questions of five (05) marks each. Learners are required to answer any four (04) questions only. (4×5=20)

ukv/ % [k. M ^[k* eavkB (08) y?kqmÙkjkaokys i zu fn; sx, g& i R; d i zu dsfy, ikp (05) v& fu/kfjR g&A f'k{kfFkz ka dksbuea l sdoy pkj (04) i zu kadsmÙkj nsug&A

1. Discuss the characteristics of family resources.
i kfjokfjd l d k/ukadh fo'kskrkvladh pplz dhft; A
2. Describe the economical and social benefits of joint family.
l a p r ifjokj ds vkfFkd , oa l kelftd ykHkadh dk o.ku dhft; A
3. Comment on the following :
 - (a) Observation method of child study
fuEufyf[kr ij fVli .th dhft; s%
 - (v) cky vè; ; u dh fujh{k.k fof/
 - (c) l ekthdj.k dh vfhkofuk

4. What are the different levels of feeble mindedness?
el n & c f ¼ r k d s f o f H k u L r j d k & i s g ð \
5. Define stress and discuss its types.
i f r c y d k s i f j H k f " k r d j m l d s i z d k j k a d h 0 ; k [; k d h f t ; A
6. Comment on the development of different interests during childhood.
c k Y ; k o L F k e a f o f H k u # f p ; k a d s f o d k l i j f v i i . k h d h f t ; A
7. Discuss different types of intelligence tests.
c f ¼ i j h (k . k a d s f o f H k u i z d k j k a d k o . k u d h f t ; A
8. Comment on socialization in adolescence.
f d ' k j k o L F k e a l e k t h d j . k i j f v i i . k h d h f t ; A

Section - C @ [k. M&x

(Objective Type Questions) @ (oLrfu" B i zu)

Note : Section 'C' contains ten (10) objective-type questions of one (01) mark each. All the questions of this section are compulsory. (10×1=10)

u k v / % [k. M ^ x * e a n l (10) o L r f u " B i z u f n ; s x , g ð i R ; d i z u d s f y , , d (01) v a d f u / k j r g S A b l [k. M d s l H k h i z u v f u o k ; l g ð A

State True/False.

I R ; @ v l R ; c r k , A

1. According to physical development in child development the areas far away from spinal cord are developed earlier than the areas close to the spinal cord. (True/False)
c k y f o d k l e a ' k j h f j d f o d k l d s Ø e d s v u d k j l H k u k M h d s n i j d s { s k a e a f o d k l i g y s r F k i k l d s { s k a e a c k n e a g l o k g ð
(I R ; @ v l R ;)
2. The development of form related concepts of objects in child starts from about six months. (True/False)
c k y d e a o L r f u / k a d s v k d k j l E c l / h i R ; ; k a d k f o d k l y x H k x N % e t g d h v o L F k l s i k j E H k g l s t k r k g ð
(I R ; @ v l R ;)

3. Children's emotions are more intense and transitory as compared to adults. (True/False)
 i k s + 0 ; f D r ; k a d h v i s k k c y d k a d s l o x v f / d r h o z r f k k { k f . k d g l o r s g a (I R ; @ / I R ;)
4. The Babbling stage in language development of children lasts from about two months to thirteen months. (True/False)
 c P p l a e a H k k k f o d k l d h c c y k u s d h v o l F k k y x H k x n k s e k g d h v k ; q l s y o d j r j g e k g d h v k ; q r d j g r h g a (I R ; @ / I R ;)
5. Emotional stability is not found in a mentally sound person. (True/False)
 e k u f l d : i l s l o l F k 0 ; f D r e a l o x k R e d f l F k j r k u g h a i k b z t k r h g a (I R ; @ / I R ;)

Fill in the blanks -

[k k y h l F k k u H k f j ; s &

6. Child Appreciation Test (C.A.T.) for child study was developed by psychologist
 c k y v e ; ; u g r q c k y v f H k e W ; u i j h { k . k d k f o d k l
 u k e d e u k o k k f u d u s f d ; k a
7. There are mainly types of primary drives.
 i k f k f e d v l u k h e [; r % i z k j d s g l o r s g a
8. Emotional maturity is seen maximum in stage of life.
 l o x k R e d f l F k j r k t h o u d h v o l F k k e a l o k / d i k b z t k r h g a
9. thinking is the most advanced type of thinking found in children.
 f p l r u c P p l a e a n s [k t k u s o k y k l o k / d m P p i z k j d k f p l r u g a
10. In technique of child discipline, hard rules are followed for discipline and child is also punished for not learning the expected behaviour.
 c k y v u q k k l u d h i f o f / d s v l r x z v u q k k l u g r q d B k j f u ; e k a d k i k y u f d ; k t k r k g s r f k k c k y d } j k v i s { k r 0 ; o g j u l h [k u s i j n f . M r H k h f d ; k t k r k g a