

Rc 405 Telangana/TS Summative Assessment (SA) 1-Time Table From 27-10-2016

Sub: SCERT, Telangana, Hyderabad - Editing of Summative evaluation question papers from the districts pertaining to class VI to X in a workshop at OUCIP, Hyderabad - Certain guidelines for the improvement and finalisation of question papers and field monitoring for effective implementation of CCE - Reg.

All the RJDSEs, DEOs, Pos of SSA are hereby informed that, a workshop was conducted at OUCIP duly involving Secretaries of District Common Boards and one subject expert from each subject from each district and analyzed and edited the draft question papers for summative examinations and framed certain guidelines for the effective implementation of CCE. Following are the guidelines for the conduct of SA1 Examination from 27th October 2016 onwards as per the academic calendar and monitoring of CCE in schools.

- The DEOs have to conduct a 2 or 3-day workshop in the districts with DCEB Secretary and subject experts to analyze the question papers as per the guidelines and suggestions given at State Level workshop and re write the question papers as per the corrections made at State level. The subject experts attended state level workshop shall explain the guidelines and suggestion given at State level to the RPs in the workshop for the improvement of question papers and show the corrections made by the State level experts.
- All the question papers must be made DTP and proof reading by the subject experts and cross check the test items according to weightages to the academic standards as per the blue print. The finalized question papers may be translated in to different languages.
- The DCEB shall formulate subject wise resource groups @15 per subject as per the G.O.Ms.No.17. The resource persons must include State level SRG/Text book writers working in the districts, Headmasters, School Assistants and Teachers from Model Schools/Residential schools. Capacity building of these groups will be taken up by state level experts. The services of these 15 members shall be used in the districts for monitoring of CCE implementation, question papers development, training etc.
- A hand book was developed duly incorporating guidelines on question papers settings, evaluation of question papers, CCE implementation, nature of test items etc. The soft copies will be sent to the districts which may be printed and provided to schools along with private schools on payment. The printing may be taken up by the respective DEOs duly following the norms meeting the expenditure from DCEB funds. The hand books may be provided to private schools on payment. Accounts must be maintained for the printing and distribution. The DCEB may plan for the training of teachers working in the schools under private management on the CCE and its implementation on payment basis duly utilizing the services of subject groups of DCEB.

- The DEOs are requested to formulate divisional level monitoring teams under the leadership of Dy. Educational Officers concerned. Each team shall constitute one Headmaster and six subject experts and given with 20 High schools to each team for monitoring. Two or three teams must be constituted at divisional level and take up the monitoring of implementation of CCE and allotment of internal marks to the formative assessment items in all types of schools i.e. both Govt. and Private management schools. The Dy.EO shall list out all types of High Schools in the division and allocations of school may be made to each team along with dates of visits.
- The State shall conduct a 1-day orientation to the district level RPs so that they can in turn train the monitoring team members for effective conduct of school visits and monitor the implementation of CCE which includes allotment of internal marks Vis-a-Vis formative records.
- The DCEB shall conduct workshops with experts for question papers preparation and planning for monitoring visits. The expenditure towards these workshop will be from DCEB funds towards TA/DA as per norms and Rs.200/- honorarium per day.
- The DEOs must send a set of question papers to the Director SCERT for analysis and grading of the districts based on the quality of question papers prepared.

Classes I to No.	Subjects for Sl. Date	Subjects for V	Subjects for VII	Subjects for class VIII	class IX & X	class VI and class IX & X
1	27.10.2016	First Language (Telugu/ Urdu etc.)	First Language (Telugu/ Urdu etc.)	Mathematics	Mathematics Paper-I	Mathematics Paper-II
2	28.10.2016	English	Second Language (Hindi/ Telugu	Physical Science in the morning & Biological	Physical Science	Biological Science

			etc.)	Science in the evening session		
3	29.10.2016	Mathematics	Third Language (English)	Social Studies	Social Studies Paper-I	Social Studies Paper-II
4	31.10.2016	EVS	Social Studies	First Language (Telugu/ Urdu etc.)	First Language (Telugu/ Urdu etc.) Paper-I	First Language (Telugu/ Urdu etc.) Paper-II
5	01.11.2016	-	Mathematics	Second Language (Hindi/ Telugu etc.)	Third Language (English) Paper-I	Third Language (English) Paper-II
5	01.11.2016	-	Mathematics	Second Language (Hindi/ Telugu etc.)	Third Language (English) Paper-I	Third Language (English) Paper-II
6	02.11.2016	-	General Science	Third Language (English)	Second Language (Hindi/ Telugu etc.)	
7	03.11.2016	-	-			