

TRT – 2012
Category of Post : School Assistant - Sanskrit
Syllabus

Part – I

GENERAL KNOWLEDGE AND CURRENT AFFAIRS (Marks: 10)

Part - II

PERSPECTIVES IN EDUCATION (Marks: 10)

1. History of Education : Pre-Vedic and Post-Vedic period, Medieval Education, Recommendations of various committees during British period with special reference to Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944), Recommendations of various committees during post independent period with special reference to Mudaliar Commission (1952-53), Kothari Commission(1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992
2. Teacher Empowerment: Meaning, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.
3. Educational Concerns in Contemporary India: Environmental Education, Meaning and scope of Environmental Education, Concept of sustainable development, Role of Teacher, School and NGOs in development and protection of environment, Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities, Economics of Education, Meaning and scope, Education as Human Capital, Education and Human Resource Development, Literacy – Saakshar Bharat Mission, Population Education, Significance of Population Education, Population situation, policies and programmes in India, Approaches to Population Education and role of school and teacher, Themes of population Education, Family life Education, Sustainable development, Adolescence Education, Health Education, Gender – Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills, Inclusive Education, Conceptual Clarification and Definition, Prevalence, Myths & Facts, Characteristics, Classification & Types, Importance of Early Identification and assessment, Planning Inclusive Education, Classroom Management in Inclusive Education, Evaluation, Documentation and Record Maintenance, Psycho-Social management, Awareness & Sensitization Strategies, Liberalization, Privatization and Globalization, Value Education, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Mid-day-meals, Rashtriya Madhyamika Siksha Abhiyan(RMSA), KGBVs and SUCCESS Schools.
4. Acts / Rights: Right of Children to Free and Compulsory Education Act, 2009, Right to Information Act, 2005, Child Rights, Human Rights
5. National Curriculum Framework, 2005: Perspective, Learning and Knowledge, Curricular Areas, School Stages and Assessment, School and Classroom Environment, Systemic Reforms

Part - III
CONTENT (Marks: 44)

१ - कवय : रचयितारः काव्यम रचनाः

२ - प्रक्रिया - लक्षणः तथा विवरणः इतिहासः पुराणाः, खण्डकाव्यम, कथा, निबध रचना, नाटकम, आत्मकथा, जीवन - चरितम.

३ - आधुनिक - साहित्य परम्परा ,गतिकाव्य आधुनिक कविता, आधुनिक कथा

४ - संस्कृत साहित्यस्य उपरि अन्य भाषाणां प्रभावः :
वैदिक संस्कृते प्राकृत शब्द ,आधुनिक संस्कृत साहित्ये भारतीय भाषाणा प्रभावः :

५ - भाषा - रूपम्

अभिलेख तथा शिलालेख भाषा ,प्रान्थिक भाषा, व्यवहारिक भाषा

६ - साहित्यविमर्शः : कवि, काव्य, लक्षणम् प्रयोजनम् शैली अलंकारः :

७ - भाषाशाः

उच्चारण ध्वनिः ध्वन्युत्पत्ति, ध्वनि उत्पत्ती स्थानं, शब्दः प्रातिपदिकम् प्रत्ययः :
(कृदन्ताः तद्धिताः) कारक तथा विभाकि, अर्थः, नानाथीः पर्यायवाचिनः वाक्यम
वाक्यभेदः सुबन्तः तिडन्तः सन्धयः समासाः छन्दः अलंकारः

८ - भाषा ,समाजःसंस्कृतिः एतयोः

पारस्परिकः प्रभावः

९- अनुवादः-(आङ्ग भाषातः संस्कृत भाषा)

आवश्यकता, रीतिः

१० - पठनावमाहनम (Comprehension)

Part – IV
Teaching Methodology – Sanskrit (Marks: 16)

- १ - भाषा - विविधता: भावना :
- २ - भाषा - नैपुण्यम्
- ३ - पाठ्यक्रम योजना पाठ्यग्रन्थ :
- ४ - विद्या सांकेतिक - शास्त्रम् सहपाठ्य कार्यक्रम :
- ५ - साहित्य - प्रक्रिया : बोधन पध्दती:
- ६ - मुल्यांकनम् - परिक्षा च ।