

TRT - 2012
Category of Post: Language Pandit - Sanskrit
Syllabus

Part - I

GENERAL KNOWLEDGE AND CURRENT AFFAIRS (Marks: 10)

Part - II

PERSPECTIVES IN EDUCATION (Marks: 10)

1. Education: Meaning, Aims of Education, Functions of Education, Types of Education; Constitutional Provisions, important articles and their Educational implications for General and disabled population; Universalization of Elementary Education - Schemes and Programmes to achieve UEE like OBB, APPEP, DPEP, SSA, Open schools, Mid-day-Meals; Recommendations of various committees and commissions during pre-independent and post-independent period
2. Teacher Empowerment: Meaning, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.
3. Educational Concerns in Contemporary India :
Inclusive Education: Conceptual Clarification and Definition, Prevalence, Myths & Facts, Characteristics, Classification & Types, Importance of Early Identification and Assessment, Planning Inclusive Education, Programming and Classroom Management in Inclusive Education, Evaluation, Documentation and Record Maintenance, Psycho-Social management, Awareness & Sensitization Strategies;
Environmental Education: Concept, Objectives of Environmental Education, Environment and Natural Resources; Environmental Pollution – causes and effects and measures for the protection of environment, Development of Environmental Values through Environmental Education.
Literacy: Saakshar Bharat Mission, National Programme for Education of Girls at Elementary Level (NPEGEL)
School Health Programme, Disaster Management, Population Education, Adolescence Education and Life Skills, Liberalization, Privatization and Globalization, Value Education
4. Acts / Rights : Right of Children to Free and Compulsory Education Act, 2009 and Andhra Pradesh Right of Children to Free and Compulsory Education Rules 2010, Child Rights, Human Rights
5. National Curriculum Framework, 2005 : Perspective, Learning and Knowledge, Curricular Areas, School Stages and Assessment, School and Classroom Environment, Systemic Reforms

Part – III
Content (Marks: 44)

- १ - कवयः रचयितारः काव्यम रचनाः
- २ - प्रक्रिया - लक्षणः तथा विवरणः इतिहासः पुराणः खण्डकाव्यम कथा निबन्ध रचना नाटकम् आत्मकथा जीवनचरितम्
- ३ - आधुनिक - साहित्य परम्परा , गतिकाव्य आधुनिक कविता, आधुनिक कथा
- ४ - संस्कृत साहित्यस्य उपरि अन्य भाषाणां प्रभावः :
वैदिक संस्कृते प्राकृत शब्द , आधुनिक संस्कृत साहित्ये भारतीय भाषाणा प्रभावः :
- ५ - भाषा - रूपम्
अभिलेख तथा शिलालेख भाषा , ग्रन्थिक भाषा, व्यवहारिक भाषा
- ६ - भाषाशाः
उच्चारण ध्वनिः ध्वन्युत्पत्ति, ध्वनि उत्पत्ती स्थानं, शब्दः प्रातिपदिकम् प्रत्ययः (कृदन्ताः तद्धिताः) कारक तथा विभाकि, अर्थः, नानाथीः पर्यायवाचिनः वाक्यम वाक्यभेदः सुबन्तः तिङन्तः संन्धायः समासाः छन्दः अलंकारः
- ७ - पठनावमाहनम (Comprehension)

Part – IV
Teaching Methodology (Marks: 16)

- १ - भाषा - विविधता: भावना :
- २ - भाषा - नैपुण्यम्
- ३ - पाठ्यक्रम योजना पाठ्यग्रन्थ :
- ४ - विद्या सांकेतिक - शास्त्रम् सहपाठ्य कार्यक्रम :
- ५ - साहित्य - प्रक्रिया : बोधन पध्दती:
- ६ - मूल्यांकनम् - परिक्षा च ।