

TRT - 2012
Category of Post: Language Pandit - Kannada
Syllabus

Part - I

GENERAL KNOWLEDGE AND CURRENT AFFAIRS (Marks: 10)

Part - II

PERSPECTIVES IN EDUCATION (Marks: 10)

1. Education: Meaning, Aims of Education, Functions of Education, Types of Education; Constitutional Provisions, important articles and their Educational implications for General and disabled population; Universalization of Elementary Education - Schemes and Programmes to achieve UEE like OBB, APPEP, DPEP, SSA, Open schools, Mid-day-Meals; Recommendations of various committees and commissions during pre-independent and post-independent period
2. Teacher Empowerment: Meaning, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.
3. Educational Concerns in Contemporary India :
Inclusive Education: Conceptual Clarification and Definition, Prevalence, Myths & Facts, Characteristics, Classification & Types, Importance of Early Identification and Assessment, Planning Inclusive Education, Programming and Classroom Management in Inclusive Education, Evaluation, Documentation and Record Maintenance, Psycho-Social management, Awareness & Sensitization Strategies;
Environmental Education: Concept, Objectives of Environmental Education, Environment and Natural Resources; Environmental Pollution – causes and effects and measures for the protection of environment, Development of Environmental Values through Environmental Education.
Literacy: Saakshar Bharat Mission, National Programme for Education of Girls at Elementary Level (NPEGEL)
School Health Programme, Disaster Management, Population Education, Adolescence Education and Life Skills, Liberalization, Privatization and Globalization, Value Education
4. Acts / Rights : Right of Children to Free and Compulsory Education Act, 2009 and Andhra Pradesh Right of Children to Free and Compulsory Education Rules 2010, Child Rights, Human Rights
5. National Curriculum Framework, 2005 : Perspective, Learning and Knowledge, Curricular Areas, School Stages and Assessment, School and Classroom Environment, Systemic Reforms

Part - III

Content (Marks: 44)

1. ಕವಿ, ಕಾವ್ಯ, ಲೇಖಕರು, ಕೃತಿಗಳು.
ಪಾತ್ರಗಳು, ನೇಪಥ್ಯ, ಪೂರ್ವೋತ್ತರ, ಸಾರ ಸಂದರ್ಭ ವಾಕ್ಯ, ವಿಶೇಷಾಂಕ
2. ಪ್ರಸಿದ್ಧಿಗಳು, ಲಕ್ಷಣ, ವಿವರಣೆ
ಇತಿಹಾಸ, ಪುರಾಣ, ಕಾವ್ಯ, ವಚನಗಳು, ಕಾದಂಬರಿ, ಮುನ್ನುಡಿ, ಕಥೆ, ಸಂಪಾದಕೀಯ, ನಿಬಂಧ, ಪತ್ರ, ಆತ್ಮ ಚರಿತ್ರೆ, ವ್ಯಕ್ತಿ ಚಿತ್ರಣ, ನಾಟಕ, ವಿಮರ್ಶೆ.

3. ಆಧುನಿಕ ಸಾಹಿತ್ಯ ಉದ್ಯಮ:
ಭಾವಗೀತೆ, ಉದಯೋನ್ಮುಖ, ಬಂಡಾಯ, ದಲಿತ ಕ್ರಾಂತಿ, ಸ್ತ್ರೀವಾದ, ಜನಪದ ಸಾಹಿತ್ಯ.
4. ಅನ್ಯ ಭಾಷೆಗಳ ಪ್ರಭಾವ:ಸಂಸ್ಕೃತ, ಹಿಂದಿ, ಇಂಗ್ಲೀಷ್, ತೆಲುಗು, ತಮಿಳು, ಮಲಯಾಳಂ.
5. ಭಾಷಾ ರೂಪ:
ಶಿಲಾ ಲೇಖನ, ಗ್ರಾಂಥಿಕ, ವ್ಯಾವಹಾರಿಕ, ಪ್ರಾದೇಶಿಕ, ಆಧುನಿಕ, ಪ್ರಸಾರ ಮಾಧ್ಯಮ ಭಾಷೆ.
6. ಉಚ್ಚಾರಣೆ, ಧ್ವನಿ, ಧ್ವನಿ ಉತ್ಪತ್ತಿ, ಶಬ್ದ, ಅರ್ಥ, ನಾನಾರ್ಥ, ಪರ್ಯಾಯ,ವ್ಯುತ್ಪತ್ತಿ, ಶಬ್ದ ಪರಿಣಾಮ, ಅರ್ಥ ಪರಿಣಾಮ, ತತ್ವಮ, ತದ್ವದ, ವಾಕ್ಯ, ವಾಕ್ಯಭೇದ, ವಾಕ್ಯ ರಚನೆ, ಸಂಧಿ, ಸಮಾಸ, ಛಂದಸ್ಸು, ವ್ಯಾಕರಣ ಪರಿಭಾಷೆ
7. ಪಠನಾವಗಾಹನೆ.

Part – IV
Teaching Methodology (Marks: 16)

1. ಭಾಷೆ, ಮಾತೃಭಾಷೆ, ಉದ್ದೇಶಗಳು
2. ಭಾಷಾ ಕೌಶಲ್ಯಗಳು
3. ಬೋಧನಾ ವಿಧಾನ
4. ಯೋಜನೆಗಳು, ಸಂಪನ್ಮೂಲಗಳು, ಪಠ್ಯೇತರ ಚಟುವಟಿಕೆಗಳು
5. ಬೋಧನೆ, ಕಲಿಕಾ ಸಾಮಗ್ರಿಗಳು- ಶೈಕ್ಷಣಿಕ ತಂತ್ರಜ್ಞಾನ
6. ಮೌಲ್ಯ ಮಾಪನ