Example 5:

State the quadrants to which the following points belong :

(i) (7, -8) (ii) (-5, -9) (iii) (4, 12) (iv) (-6, 1)

Solution :

(i) (7, -8) is of the type (+, -); so, (7, -8) lies in the fourth quadrant.

(ii) (-5, -9) is of the type (-, -), so, (-5, -9) lies in the third quadrant.

(iii) (4, 12) is of the type (+, +), s, (4, 12) lies in the first quadrant.

(iv)(-6, 1) is of the type (-, +), so, (-6, 1) lies in the second quadrant.

Example 6:

Which of the following points lie on the x-axis ?

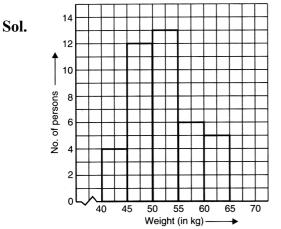
A(5, 0), B(0, -9), C(3, 1), D(-3, 0), E(-11, 0)

Solution :

A point lies on the x-axis if its y-coordinate (ordinate) is 0, i.e., points of the type (x, 0) lie on the x-axis. So, each of the points A(5, 0), D(-3, 0) and E(-11, 0) lies on the x-axis.

CONCEPT APPLICATION LEVEL - I [NCERT Questions]

Q.1 What is the information that you gather from given histogram? Try to list them out.

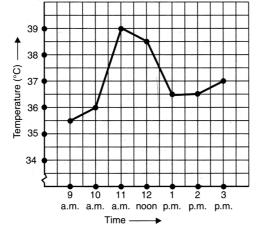


This histogram illustrates the distribution of weights (in kg) of 40 persons of a locality. The information that we gather from this histogram are as follows:

- (i) Maximum number of persons in the locality have their weights (in kg) in the interval 50–55.
- (ii) Minimum number of persons in the locality have their weights (in kg) in the interval 40–45.

Q.2 The following graph shows the temperature of a patient in hospital, recorded every hour.

- (a) What was the patient's temperature at 1 p.m.?
- (b) When was the patient's temperature **38.5°C**?
- (c) The patient's temperature was the same two times during the period given. What were these two times ?
- (d) What was the temperature at 1.30 p.m.? How did you arrive at your answer ?
- (e) During which periods did the patient's temperature showed an upward trend?



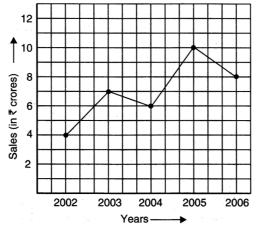
- Sol. (a) The patient's temperature at $1 \text{ p.m. was } 36.5^{\circ}\text{C}$.
 - (b) The patient's temperature was 38.5° at 12 noon.
 - (c) The two times when the patient's temperature was the same were 1 p.m. and 2 p.m.
 - (d) The temperature at 1.30 p.m. was 36.5° C.

The point between 1 p.m. and 2 p.m. on the x-axis is equidistant from the two points showing 1 p.m. and 2 p.m., so it will represent 1.30 p.m. Similarly, the point on the y-axis, between 36°C and 37°C will represent 36.5°C.

(e) The patient's temperature showed an upward trend during the periods 9 a.m. to 10 a.m., 10 a.m. to 11 a.m. and 2 p.m. to 3 p.m.

Q.3 The following line graph shows the yearly sales figures for a manufacturing company.

- (a) What were the sales in : (i) 2002 (ii) 2006
- (b) What were the sales in : (i) 2003 (ii) 2005
- (c) Compute the difference between the sales in 2002 and 2006.



(d) In which year was there the greatest difference between the sale as compared to its pervious year?

Sol. (a) The sales in (i) 2002 were $\mathbf{\xi}$ 4 crore and in (ii) 2006 were $\mathbf{\xi}$ 8 crore

- (b) The sales in (i) 2003 were $\mathbf{\xi}$ 7 crore and in (ii) 2005 were $\mathbf{\xi}$ 10 crore.
- (c) The difference between the sales in 2002 and 2006

= ξ 8 crore $-\xi$ 4 crore = ξ 4 crore

(d) The difference between the sales in 2002 and 2003

= ξ 7 crore $-\xi$ 4 crore = ξ 3 crore

The difference between the sales in 2003 and 2004

```
= \xi 100 crore -\xi 6 crore = \xi 1 crore
```

The difference between the sales in 2004 and 2005

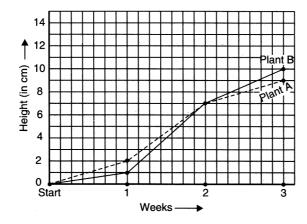
= ξ 10 crore $-\xi$ 6 crore = ξ 4 crore

The difference between the sales in 2005 and 2006

= $\mathbf{\xi}$ 10 crore $-\mathbf{\xi}$ 8 crore = $\mathbf{\xi}$ 2 crore

Therefore in year 2005 the difference between the sales as compared to its previous year was the greatest.

Q.4 For an experiment in Botany, two different plants, plant A and plant B were grown under similar laboratory conditions. Their heights were measured at the end of each week for 3 weeks. The results are shown by the following graph.



- (a) How high was Plant A after (i) 2 weeks (ii) 3 weeks ?
- (b) How high was Plant B after (i) 2 weeks (ii) 3 weeks ?
- (c) How much did Plant A grow during the 3rd weeks?
- (d) How much did Plant B grow from the end of the 2nd week to the end of the 3rd week ?
- (e) During which week did Plant A grow most?
- (f) During which week did Plant B grow least?
- (g) Were the two plants of the same height during any week shown here ? Specify.
- (a) The Plant A after (i) 2 weeks was 7 cm high and after (ii) 3 weeks was 9 cm high.
- (b) The Plant B after (i) 2 weeks was 7 cm high and after (ii) 3 weeks was 10 cm high.
- (c) The Plant A grew 9 cm 7 cm = 2 cm during the 3rd week.
- (d) From the end of the 2nd week to the end of the 3rd week, the Plant B grew

```
= 10 \text{ cm} - 7 \text{ cm} = 3 \text{ cm}.
```

(e) The Plant A grew in 1st week

Sol.

= 2 cm - 0 cm = 2 cm

The Plant A grew in 2nd week

```
= 7 \text{ cm} - 2 \text{ cm} = 5 \text{ cm}
```

The Plant A grew in 3rd week

```
=9 \mathrm{cm} - 7 \mathrm{cm} = 2 \mathrm{cm}
```

Therefore, the Plant A grew mostly in second week.

(f) The Plant B grew in 1st week

```
= 1 \text{ cm} - 0 \text{ cm} = 1 \text{ cm}
```

The Plant B grew in 2nd week

= 7 cm - 1 cm = 6 cm

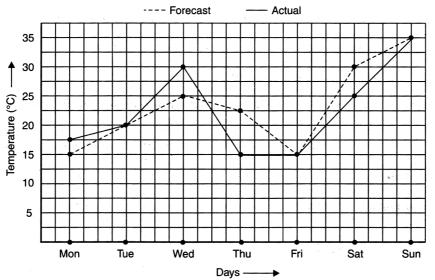
The Plant B grew in 3rd week

= 10 cm - 7 cm = 3 cm

- Therefore, the plant B grew least in first week
- (g) At the end of 2nd week, the two plants shown here were of the same height.

Sol.

Q.5 The following graph shown the temperature forecast and the actual temperature for each of a week.



- (a) On which days was the forecast temperature the same as the actual temperature ?
- (b) What was the maximum forecast temperature during the week?

(c) What was the minimum actual temperature during the week?

- (d) On which day did the actual temperature differ the most from the forecast temperature?
- (a) The forecast temperature was the same as the actual temperature on Tuesday, Friday and Sunday
- (b) The maximum forecast temperature during the week was 35° C.
- (c) The minimum actual temperature during the week was 15° C.

(d)	Day	Difference in the actual temperature and the forecast temperature
	Mon	$17.5^{\circ}\text{C} - 15^{\circ}\text{C} = 2.5^{\circ}\text{C}$
	Tue	$20^{\circ}\mathrm{C} - 20^{\circ}\mathrm{C} = 0^{\circ}\mathrm{C}$
	Wed	$30^{\circ}\mathrm{C} - 25^{\circ}\mathrm{C} = 5^{\circ}\mathrm{C}$
	Thu	$22.5^{\circ}\text{C} - 15^{\circ}\text{C} = 7.5^{\circ}\text{C}$
	Fri	$15^{\circ}\mathrm{C} - 15^{\circ}\mathrm{C} = 0^{\circ}\mathrm{C}$
	Sat	$30^{\circ}\mathrm{C} - 25^{\circ}\mathrm{C} = 5^{\circ}\mathrm{C}$
	Sun	$35^{\circ}\mathrm{C} - 35^{\circ}\mathrm{C} = 0^{\circ}\mathrm{C}$
Thomaford 4	••••••	ture different the most from the forecast temperature on Thursday

Therefore, the actual temperature differed the most from the forecast temperature on Thursday

Q.6 Use the tables below to draw linear graphs.

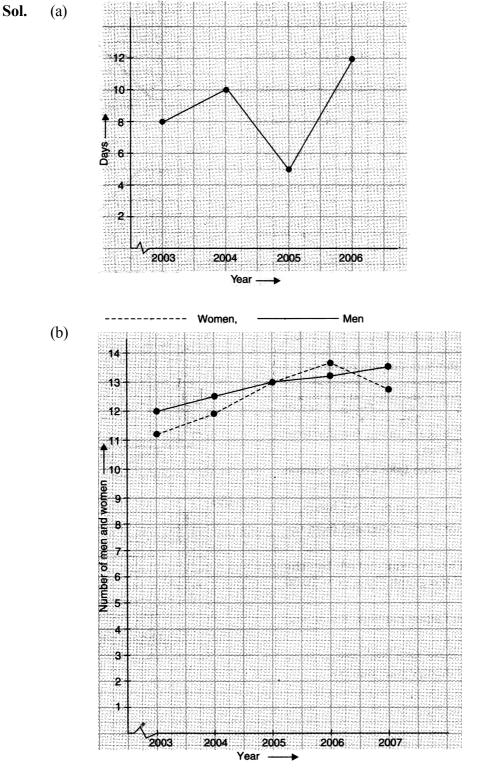
(a) The number of days a hill side city received show in different years.

Year	2003	2004	2005	2006
Days	8	10	5	12

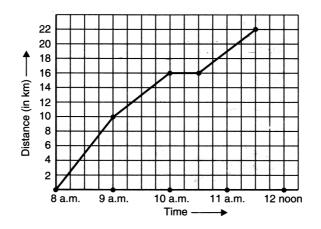
(b) **Population (in thousands) of men and women in a village in different years.**

Year	2003	2004	2005	2006	2007
Number of Men	12	12.5	13	13.2	13.5
Number of Women	11.3	11.9	13	13.6	12.8

CH-10: INTRODUCTION TO GRAPHS

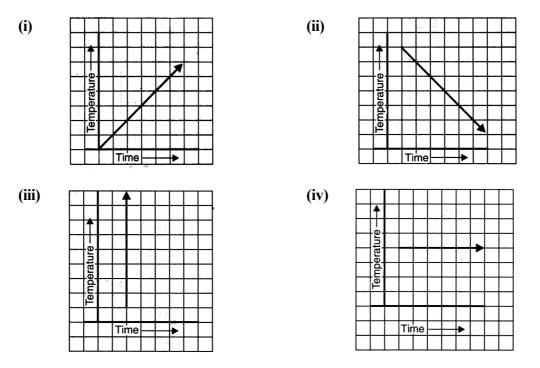


- Q.7 A courier-person cycles from a town to a neighbouring suburban area to deliver a parcel to a merchant. His distance from the town at different times is shown by the following graph
 - (a) What is the scale taken for the time axis ?
 - (b) How much time did the person take for the travel?
 - (c) How far is the place of the merchant from the town ?
 - (d) Did the person stop on his way ?
 - (e) During which period did he ride fastest?



- **Sol.** (a) The scale taken for the time axis is 4 units = 1 hour.
 - (b) The time taken by the person for the travel 8 am. to $11.30 \text{ a.m.} = 3\frac{1}{2}$ hours.
 - (c) The place of the merchant from the town in 22 km.
 - (d) Yes. This indicated by the horizontal part of the graph (10 a.m. 10.30 a.m.)
 - (e) He rides fastest between 8 a.m. and 9 a.m.

Q.8 Can there be a time-temperature graph as follows? Justify your answer.



Sol. (i) It shows a time-temperature graph. It shows increase in temperature with increase in time.

- (ii) It shows a time-temperature graph. It shows decrease in temperature with increase in time.
- (iii) It connot be a time-temperature graph because it shows many-many different temperatures at one particular time.
- (iv) it shows a time-temperature graph. It shows a fixed temperature at different times.